Heartsaver®

Adult CPR and AED Skills Testing Checklist (1 of 2)



Student Name	Date of Test
Workplace Scenario: "A phone is available, and a first aid kit an in the break room. Demonstrate what you would do next."	nd AED are on the wall. You find a coworker lying on the floor
School Scenario: "A phone is available, and a first aid kit and A	ED are on the wall. You find a visitor lying on the floor in the
office. Demonstrate what you would do next."	and AFD and another well Very find a manage being a set to
Community Scenario: "A phone is available, and a first aid kit a ground in a public space. Demonstrate what you would do nex	
ground in a pasito opass. Somementate in act you would do not	
Assessment and Activation ☐ Assesses scene safety ☐ Verbalizes the scene is sa ☐ Shouts for help ☐ Sends someone to call 911 and ge	
*After the student taps and shouts, the instructor says, "The pa	orean is unraenansiva"
†Once the student sends someone to call 911, the instructor sa	
[‡] After the student checks for breathing, the instructor says, "T	
Cycle 1 of CPR (30:2)	1
Adult Compressions	Adult Breaths
☐ Performs compressions*:	☐ Gives 2 breaths with a barrier device:
Hand placement on lower half of breastbone	Each breath given over 1 second
30 compressions in no less than 15 and	Visible chest rise with each breath
no more than 18 seconds (seconds)	Returns to compressions in less than
Compresses at least 2 inches (5 cm)	10 seconds
Complete recoil after each compression	
*CPR feedback devices are required for accuracy.	
·	
Cycle 2 of CPR (repeats steps in Cycle 1) Only check be	ay if etan is successfully performed
	ves 2 effective breaths
)
Instructor says, "Here is the AED."	
AED (follows prompts of AED)	
	ears for analysis Clears to safely deliver a shock
☐ Presses button to deliver shock ☐ Resumes chest c	
AED trainer says, "The shock has been delivered."	
Cycle 3 of CPR (repeats steps in Cycle 1) Only check bo	ox if step is successfully performed
	ves 2 effective breaths

(continued)

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Adult CPR and AED Skills Testing Checklist (2 of 2)



Student Name Date of Test				
(continued)				
STOP TEST				
 Instructor Notes Place a check in the box next to each step the student completes successfully. If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation). 				
Test Results	Check PASS or NR to indicate pass or needs remediation:		□ PASS	□ NR
Instructor Initials	Instructor Number	Date		

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Adult CPR and AED Skills Testing Critical Skills Descriptors

1. Assesses the scene for safety

- · Scans the scene for safety
- 2. Verbalizes that the scene is safe
- 3. Checks for responsiveness by tapping and shouting
 - Taps the person's shoulders and shouts, "Hey! Are you OK? Are you OK?"
- 4. Shouts for help
- 5. Sends someone to call 911 and get an AED
- 6. Checks for no breathing or no normal breathing (only gasping)
 - Scans from the head to the chest for a minimum of 5 seconds and no more than 10 seconds

7. Cycle 1: Performs chest compressions

- Initiates compressions immediately after recognition of cardiac arrest
- · Correct hand placement
 - Lower half of the breastbone
 - 2-handed compressions (second hand on top of the first)
- Compression rate of 100 to 120/min
 - Gives 30 compressions in 15 to 18 seconds
- Compression depth of at least 2 inches (5 cm)
 - Use of a commercial feedback device or manikin with feedback required
- · Complete chest recoil after each compression
 - Allows the chest to return to its normal position

8. Cycle 1: Gives 2 breaths with a barrier device

- · Opens the airway adequately
 - Uses a head tilt-chin lift maneuver
- · Gives each breath over 1 second
- Gives breaths that produce visible chest rise
- · Avoids excessive ventilation
- · Resumes chest compressions in less than 10 seconds

9. Cycle 2: Performs same steps for compressions and breaths as in Cycle 1

10. Uses an AED

- · Powers on the AED
 - Turns on the AED by pushing the On button or lifting the lid as soon as it arrives
- · Correctly attaches pads
 - Places proper-sized pads for the person's age in the correct location
- Clears for analysis
 - Verbalizes and visually demonstrates to stay clear of the person (pushes the Analyze button if required by the device)
- · Clears to safely deliver a shock
 - Verbalizes and visually demonstrates to stay clear of the person
- · Presses the button to deliver a shock
- Resumes chest compressions immediately after shock delivery
 - Does not turn off the AED during CPR

11. Cycle 3: Performs same steps for compressions and breaths as in Cycle 1